

## COURSE SYLLABUS

Course Prefix & Number	BUS 357
Course Name	International Corporate Finance
Term	Spring 2024

### 1. COURSE INFORMATION

#### 1.1. Instructor Information

<b>Instructor:</b>	Dr. Deborah Beyer
<b>Office:</b>	CPS 414
<b>Physical Office Hours:</b>	Tuesday 12:30 – 1:30 pm, Thursday 10 – 11 am
<b>Virtual Office Hours:</b>	Wednesday 12-1 (on Zoom); by appointment
<b>SBE Office Telephone:</b>	715-346-2728 (use email to contact me directly)
<b>E-mail:</b>	<a href="mailto:dbeyer@uwsp.edu">dbeyer@uwsp.edu</a>
<b>Expected Instructor Response Time:</b>	24 – 48 hours. Please contact me with any questions you may have.

#### 1.2. Course Information

<b>Course Description:</b>	Introduction to international financial markets, exchange rate determination theory, concepts/measurement of foreign risk exposure, financial instruments to hedge exchange risk, and financing multinational enterprises.
<b>Credits:</b>	3
<b>Prerequisites:</b>	Successful completion of Bus 350 – Principles of Finance

#### 1.3. Textbook & Course Materials

<b>Required Text(s):</b>	<ul style="list-style-type: none"> <li>• <i>International Financial Management</i> 9<sup>th</sup> edition, by Eun, Resnick, and Chuluun, McGraw-Hill, 2021</li> <li>• As the preface to the textbook indicates, the text is suitable for both graduate and undergraduate courses in international corporate finance. As a result, some of the material in the text will be emphasized; other material will not. The text material that is important for this course will be emphasized in class; the text material that is not important for this course will not be covered in class. Thus, it is important to know what is discussed in class. The material presented in class provides the basis for homework problems and exam questions.</li> </ul>
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<b>Recommended Text(s):</b>	<i>Wall Street Journal; Financial Times</i>
<b>Other Required Materials / Applications:</b>	<ul style="list-style-type: none"> <li>• A business/financial calculator capable of computing such things as present values, internal rates of return, yields to maturity and future values. Examples of good calculators are the Sharp EL 733, and the Texas Instruments BA II+.</li> </ul>

### **Course format:**

**For exam period,** materials will consist of 1) PowerPoint Slides, 2) Homework Problems, 3) Review. At the end of every 3-4 chapters, there will be an exam.

**PowerPoint Slides:** PowerPoint slides used in class will be available in Canvas prior to each class period. You are encouraged to refer to these slides and take notes during class time.

**Homework:** Homework problems are meant to test your understanding of the topic prior to completing exams. Select homework problems will be assigned from certain chapters of the textbook. We will be discussing many of these problems in class.

**Exam Reviews:** In class, there will be a comprehensive review prior to each exam to help you prepare. You will also be given equation sheets. For maximum benefit, you are encouraged to work through the review problems prior to coming to class.


**Exams:** Each of the three exams will consist of problems, short-answer, and multiple-choice questions. Exams are in class and will be based on lectures, readings, and assignments.

**Group Reports:** You will be reporting in small groups on assigned international financial markets and corporations. You will research and track your assigned market throughout the semester. The first report will focus on presenting the details of your market (key market indexes and trends, currency and exchange rates, system of government, etc.) and large MNCs in that market. The second report will update the class on any market trends since the first report and possible health/trade/financial/economic reasons for the trend. You will also focus on a major MNC operating in these markets. Twice during the semester, you will discuss current events happening in your assigned countries. More details on these reports will be presented during the second week of class. Presentation dates are listed in the course schedule. It is very important you attend all the presentations, for your classmates as well as for yourself. You will receive a zero for participation on any presentation day you miss, and your own report grade will decrease by 10%. Questions will be taken from these reports and used as extra credit questions on the exams.

### **1.4 Course Technology**

<b>Course Website:</b>	Canvas course page
<b>Other Websites:</b>	A variety of useful websites will be presented in class.
<b>Course Delivery:</b>	In person; Tuesday/Thursday 2-3:15; CPS 322

**Delivery Mode Changes:** Changes to course delivery may occur at any time during the term to address public health and safety concerns.

**Canvas Support:** Click on the HELP button (  ) in the global (left) navigation menu and note the options that appear:

- Ask Your Instructor a Question  
*Submit a question to your instructor*
  - Use Ask Your Instructor a Question sparingly; technical questions are best reserved for Canvas personnel and help as detailed below.
- Chat with Canvas Support (Student)  
*Live Chat with Canvas Support 24x7!*
  - Chatting with Canvas Support (Student) will initiate a *text chat* with Canvas support. Response can be qualified with severity level.
- Contact Canvas Support via email  
*Canvas support will email a response*
  - Contacting Canvas Support via email will allow you to explain in detail or even upload a screenshot to show your difficulty.
- Contact Canvas Support via phone  
*Find the phone number for your institution*
  - Calling the Canvas number will let Canvas know that you're from UWSP; phone option is available 24/7.
- Search the Canvas Guides  
*Find answers to common questions*
  - Searching the [Canvas guides](#) connects you to documents that are searchable by issue. You may also opt for [Canvas video guides](#).
- Submit a Feature Idea  
*Have an idea to improve Canvas?*
  - If you have an idea for Canvas that might make instructions or navigation easier, feel free to offer your thoughts through this Submit a Feature Idea avenue.

Self-train on Canvas through the Self-enrolling/paced Canvas training course: <https://uws.instructure.com/courses/45767>

**UWSP Technology Support:**

The Office of Information Technology (IT) provides a Service Desk to assist students with connecting to the Campus Network, virus and spyware removal, file recovery, equipment loan, and computer repair. You can contact the Service Desk via email at [techhelp@uwsp.edu](mailto:techhelp@uwsp.edu) or at (715) 346-4357 (HELP) or visit: <https://www.uwsp.edu/infotech/Pages/ServiceDesk/default.aspx>

For technology instruction sheets, online support videos, and other related resources, go to: <https://www.uwsp.edu/online/Pages/Student-Support.aspx>

The university also provides a Technology Tutoring service in which tutors meet with students one-on-one to provide technology

assistance. To receive help of this nature visit:  
<https://www.uwsp.edu/tlc/Pages/techTutoring.aspx>

## 2. LEARNING OUTCOMES

### 2.1. Course Goals

The goal of this course is to provide you with a broad understanding of fundamental concepts and issues applicable to multinational corporations and global financial markets. The course has the following learning outcomes:

1. Identify challenges and opportunities inherent in multinational business operations.
2. Illustrate international parity relationships.
3. Determine the value of financial derivatives, namely exchange-traded currency futures and options contracts.
4. Identify methods for managing foreign exchange exposure.
5. Evaluate international portfolio performance and optimization.
6. Analyze capital expenditures in foreign operations.

### 2.2. Course Learning Objectives

#### **Sentry School Program Assurance of Learning Objectives**

1. *Students will be able to apply core concepts, models and methods from business, accounting and economics in identifying and solving problems.*

Bus 357:

A discussion of core concepts, models and methods in international finance will be discussed throughout the course, including:

1. international financial markets
2. the various types of financial derivatives and how these derivatives can be used
3. currency systems and parity conditions

2a. *Students will be able to identify the regional benefits from a greater presence of local business in global markets.*

2b. *Students will be able to describe the structural changes in the local economy that results from globalization.*

Bus 357:

The impact of globalization on firm performance and the local economy is discussed through:

1. Factors affecting international trade and product sourcing
2. Available corporate financing through international markets.

3a. *Students will be able to appreciate the importance of behaving professionally and ethically.*

Bus 357:

International Corporate Governance will be evaluated and discussed.

3b. *Students will be able to work effectively with others in team settings.*

Bus 357:

Students will be working in groups on team reports.

4a. *Students will be able to craft and present an effective professional oral presentation.*

Bus 357:

In a group setting, you will be required to research and discuss an international financial market. The presentations on this market will include a well-organized PowerPoint slide show.

### **2.3. Academic Unit**

**Sentry School Mission:** The UW-Stevens Point Sentry School of Business and Economics creates career ready graduates and leaders through applied learning. We serve the businesses, economy, and people of the greater Central Wisconsin region. We specialize in preparing students for success by providing professional development experiences, access to employers, and in-demand skills.

The SSBE achieves its mission by valuing:

- Talent development
- Lifelong learning
- Career preparation
- On the job experiences
- Community outreach
- Regional partnerships
- Continuous improvement

**Accreditation Commitment:** The Sentry School is accredited by the Association to Advance Collegiate Schools of Business (AACSB), a designation earned by only 5 percent of world business schools. Accreditation instills a culture of continuously improving our programs through connections with local business leaders, alumni and the community.

## **3. COURSE POLICIES**

### **3.1. Attendance**

Attendance and participation are expected and are worth 5% of the total grade. This grade will be based on being in class on a regular basis and contributing to class discussions and in-class group work. See Section 5.4 for greater detail on grading.

### **3.2. Late Work**

Homework problems will be assigned from the book and either 1) we will discuss the answers in class, or 2) you will be given the solutions. Because of this, you should complete homework when assigned. Exams must be taken in class on exam days unless you have a medical excuse. There will be no “make-up” exams given.

### **3.3. Etiquette/Netiquette**

"Normal" protocols apply here. Please treat everyone with respect and focus on class activities, not your cell phone!

## 4. GRADING

### 4.1. Grading Scheme

Letter Grade	Percentage Range ( x = your score )				
	A	93.0%	≤	x	≤
A-	90.0%	≤	x	≤	92.9%
B+	87.0%	≤	x	≤	89.9%
B	83.0%	≤	x	≤	86.9%
B-	80.0%	≤	x	≤	82.9%
C+	77.0%	≤	x	≤	79.9%
C	73.0%	≤	x	≤	76.9%
C-	70.0%	≤	x	≤	72.9%
D+	67.0%	≤	x	≤	69.9%
D	60.0%	≤	x	≤	66.9%
F	0.0%	≤	x	≤	59.9%

### 4.2. Grading Notes (if provided)

Curving up to a 75% class average may be utilized.

### 4.3. Points Available

Points (if provided)	Percent (if provided)	Item Description	Gradebook Category (if provided)	Category Percent (if provided)
	20%	Exam 1	Exams	
	20%	Exam 2	Exams	
	20%	Exam 3	Exams	
	20%	2 Group Reports	Reports	
	4%	Current events	Events	
	10%	Homework	Homework	
	6%	Attendance and participation	Attendance	
	<b>100%</b>	<b>TOTALS</b>		

## 5. COURSEWORK DESCRIPTIONS & COMMENTARY

### 5.1. Exams

There will be a total of 3 in-class exams during the semester, worth 20% each. You will be able to use a financial calculator and an equation sheet during the exams.

### **5.2. Homework Problems**

Homework problems for select chapters will be assigned and either discussed in class or you will be given solutions. Homework will not be collected but will represent problems that may appear on the exams.

### **5.3. Group Reports and Current Events**

In small groups, you will be reporting on assigned international financial markets. You will research and track your market periodically throughout the semester and will provide two oral reports of these markets using PowerPoint slides (or equivalent). You will look for possible health/trade/financial/economic reasons for market trends in your country. You will also report on MNCs operating in these markets. More details on these reports will be discussed during the second week of class. Extra credit on the exams will come from these reports. Twice during the semester, you will also be asked to discuss current events in your country.

### **5.4. Attendance and Participation**

Attendance and participation are expected. Attendance will be taken on average once a week. This portion of the course grade will be assessed based not only on attendance, but also on in-class group work, problem solving, and contributions to class discussions. The two lowest scores will be dropped. You must attend all group presentation days (those scores will not be dropped).

### **5.5. Smiley Professional Events (or Pro Events)...FYI, not required for this class**

There is no Pro Event requirement for this course. I still encourage you to attend some of these events! Below I provide general information about the events, for your information.

Several UWSP departments and programs, including the Sentry School of Business & Economics, sponsor **Smiley Professional Events (or Pro Events)**.

Pro Events connect you to:

- *Campus* (e.g., academic coaching, student clubs);
- *Community* (e.g., Rotary, Business Council); and
- *Careers* (e.g., internships, networking).

As a Sentry School of Business and Economics student, you can choose from a wide variety of speakers, workshops and special events. With over 300 events per year on the Pro Events calendar, you will have significant flexibility in selecting your events. Whatever you choose, Pro Events will help you to make the most out of your time as a student and to prepare for transitioning into a successful career.

Visit the Pro Events web site ([proevents.uwsp.edu](http://proevents.uwsp.edu)) for announcements of upcoming events. You can also follow them on social media. Facebook: [UWSP Sentry School of Business & Economics](https://www.facebook.com/UWSPSentrySchoolofBusiness&Economics)  
Twitter: [@UWSPBusiness](https://twitter.com/UWSPBusiness)

## 6. SCHEDULE

### 6.1. Dates and Deadlines\*

Below is the tentative course schedule for the class. All provided course schedules are organized by week number in accordance with the official UWSP Academic calendar. A direct link to the UWSP Academic calendar can be found here: <https://www.uwsp.edu/acadaff/Pages/AcademicCalendar.aspx>

<b>Week of:</b>			
<b>Tuesday</b>	<b>Topics</b>	<b>Thursday</b>	<b>Topics</b>
Jan. 23	Intro/Ch 1: Globalization	Jan. 25	Ch 1/ Int'l Financial Markets
Jan. 30	Ch 4: Corporate Governance	Feb. 1	Ch 5: Market for Foreign Exchange
Feb. 6	Ch 5: Forex	Feb. 8	Ch 6: International Parity
Feb. 13	Ch 6: Purchasing Power Parity	Feb. 15	Review Chapters 1, 4-6
<b>Feb. 20</b>	<b>Exam 1: Chapters 1, 4-6</b>	Feb. 22	Futures and Options
Feb. 27	Ch 7: Futures and Options on FX;CEs	Feb. 29	Chapter 7; CEs
March 5	<b>Group Reports (1-4)</b>	March 7	<b>Group Reports (5-8)</b>
March 12	Ch 7 problem solving	March 14	Ch. 9: Economic Exposure
<b>March 19</b>	<b>Spring break!</b>	<b>March 21</b>	<b>Spring break!</b>
March 26	Ch 8: Transaction Exposure	March 28	Ch 8: Transaction Exposure
April 2	Ch 7-9: Problem solving	April 4	Review Chapters 7-9
<b>April 9</b>	<b>Exam 2: Chapters 7-9</b>	April 11	Ch.10: Translation Exposure
April 16	Ch 15: Int'l Portfolio Investment; CEs	April 18	Ch 15; CEs
April 23	Ch 18: Int'l Capital Budgeting	April 25	Ch 18
April 30	<b>Final Group Reports (5-8)</b>	May 2	<b>Final Group Reports (1-4)</b>
May 7	Review: Chs. 10, 15, 18	May 9	<b>Exam 3: Chapters 10, 15, 18</b>
<b>May 16</b> <b>12:30-2:30</b>	Exam 3 Essay due		

**\*Subject to change with notice.**

Note: CE = current events

## 7. OTHER ADMINISTRATIVE DETAILS

### 7.1. ADA / Equal Access for Students with Disabilities

The American Disabilities Act (ADA) is a federal law requiring educational institutions to provide reasonable accommodations for students with disabilities. Links to UWSP's policies regarding ADA, nondiscrimination, and Online Accessibility (IT & Communication Accessibility) can be found at: <https://www.uwsp.edu/datc/Pages/uw-legal-policy-info.aspx>

UW-Stevens Point will modify academic program requirements as necessary to ensure that they do not discriminate against qualified applicants or students with disabilities. The modifications should not affect the substance of educational programs or compromise academic standards; nor should they intrude upon academic freedom. Examinations or other procedures used for evaluating students' academic achievements may be adapted. The results of such evaluation



must demonstrate the student's achievement in the academic activity, rather than describe his/her disability.

If modifications are required due to a disability, please inform the instructor and contact the Disability and Assistive Technology Center to complete an Accommodations Request form. The Disability and Assistive Technology Center is located on the 6th Floor of Albertson Hall. For more information, call 715-346-3365, email [datctr@uwsp.edu](mailto:datctr@uwsp.edu) or visit:

<https://www.uwsp.edu/datc/Pages/default.aspx>

### **7.2. Nondiscrimination Statement**

No person shall be discriminated against because of race, ethnicity, color, age, religion, creed, gender, gender identity, sexuality, disability, nationality, culture, genetic information, socioeconomic status, marital status, veteran's status, or political belief or affiliation and equal opportunity and access to facilities shall be available to all. To address concerns regarding any of these issues please call 715-346-2606 or visit:

<http://www.uwsp.edu/hr/Pages/Affirmative%20Action/About-EAA.aspx>

### **7.3. Sentry School Inclusivity Statement**

It is my intent that students from diverse backgrounds and perspectives be well-served by this course, that students' learning needs be addressed both in and out of class, and that the diversity that the students bring in and out of class be viewed as a resource, strength, and benefit. Every person has a unique perspective and we learn from hearing many of them, but not all perspectives are represented in course readings. So, learning depends upon all of you contributing to the class with your own opinions and perspectives. It is my intent to present materials and activities that are respectful of diversity: gender identity, sexuality, disability, age, socioeconomic status, ethnicity, race, nationality, religion, and culture. Your suggestions are encouraged and appreciated. Please let me know ways to improve the effectiveness of the course for you personally, or for other students or student groups.

If you have experienced a bias incident (an act of conduct, speech, or expression to which a bias motive is evident as a contributing factor regardless of whether the act is criminal) at UWSP, you have the right to report it. You may also contact the Dean of Students office directly at [dos@uwsp.edu](mailto:dos@uwsp.edu)

### **7.4. Religious Beliefs Accommodation**

It is UW System policy (UWS 22) to reasonably accommodate your sincerely held religious beliefs with respect to all examinations and other academic requirements. A direct link to this policy can be found here: [https://docs.legis.wisconsin.gov/code/admin\\_code/uws/22](https://docs.legis.wisconsin.gov/code/admin_code/uws/22)

### **7.5. Help Resources**

This section offers help resources relating to academic tutoring, healthcare, counseling, and other matter of student wellbeing. For help recourse related to technology use, please see section 1.4.

The Tutoring and Learning Center helps with Study Skills, Writing, Technology, Math, & Science. The Tutoring and Learning Center is located at 018 Albertson Hall. For more information, call 715-346-3568 or visit: <https://www.uwsp.edu/tlc/Pages/default.aspx>

If you need healthcare, UWSP Student Health Service provides student-centered healthcare that empowers and promotes wellness for all UWSP students. Student Health Service is located on the 1st floor of Delzell Hall. For more information, call 715-346-4646 or visit:

<http://www.uwsp.edu/stuhealth/Pages/default.aspx>

The UWSP Counseling Center is staffed with licensed mental health professionals dedicated to assisting students as they navigate difficult circumstances or resolve personal concerns. Therapy and consultation services are free of charge for registered students. The UWSP Counseling Center is located on the 3rd Floor of Delzell Hall. For more information, call 715-346-3553 or visit:

<http://www.uwsp.edu/counseling/Pages/default.aspx>

In addition to the support services provided by Student Health Service and the UWSP Counseling, there are also professional support services available to students through the Dean of Students. The Office of the Dean of Students supports the campus community by reaching out and providing resources in areas where a student may be struggling or experiencing barriers to their success. Faculty and staff are asked to be proactive, supportive, and involved in facilitating the success of our students through early detection, reporting, and intervention. As such, an instructor may contact the Office of the Dean of Students if he or she senses that a student is in need of additional support beyond what the instructor is able to provide. For more additional information, please go to <http://www.uwsp.edu/dos/Pages/default.aspx>

UWSP students may also share a concern directly if they or another member of our campus community needs support, is distressed, or exhibits concerning behavior that is interfering with the academic or personal success and/or the safety of others. Please report any concerns of this nature at: <https://www.uwsp.edu/dos/Pages/Anonymous-Report.aspx>

### ***7.6. Emergency Response Guide***

In the event of an emergency, follow UWSP's emergency response procedures. For details on all emergency response procedures, please go to:

<http://www.uwsp.edu/rmgt/Pages/em/procedures>

### ***7.7. UWSP Community Bill of Rights and Responsibilities***

UWSP values a safe, honest, respectful, and inviting learning environment. In order to ensure that each student has the opportunity to succeed, a set of expectations has been developed for all students, staff, and faculty. This set of expectations is known as the Rights and Responsibilities document, and it is intended to help establish a positive living and learning environment at UWSP. For more information, go to:

<https://catalog.uwsp.edu/content.php?catoid=10&navoid=422#section-1-communal-bill-of-rights-and-responsibilities>

### ***7.8. University Attendance Policy***

In addition to the course attendance policies determined by the instructor (noted above if applicable), the university provide standard guidelines by which students are to abide. All exceptions to the course attendance policy or the university guidelines should be documented in

writing. A link to the university's attendance guidelines can be found at:  
<https://www.uwsp.edu/regrec/Pages/Attendance-Policy.aspx>

### **7.9. University Drop Policy**

You are expected to complete the courses for which you register. If you decide you do not want to take a course, you must follow the procedures established by the university to officially drop the course. If you never attend or stop attending a course and fail to officially drop, you will receive an F in the course at end of the semester. A link to the university's drop policy can be found at:  
[https://catalog.uwsp.edu/content.php?catoid=11&navoid=431&hl=add%2Fdrop&returnto=search#Drop/Add/Withdrawal\\_Procedures](https://catalog.uwsp.edu/content.php?catoid=11&navoid=431&hl=add%2Fdrop&returnto=search#Drop/Add/Withdrawal_Procedures)

### **7.10. Academic Honesty**

UW System policy (UWS 14) states that students are responsible for the honest completion and representation of their work, for the appropriate citation of sources, and for respect of others' academic endeavors. Students suspected of academic misconduct will be asked to meet with the instructor to discuss the concerns. If academic misconduct is evident, procedures for determining disciplinary sanctions will be followed as outlined in UWS 14. A direct link to this policy can be found here: [https://docs.legis.wisconsin.gov/code/admin\\_code/uws/14](https://docs.legis.wisconsin.gov/code/admin_code/uws/14)

### **7.11. Grade Reviews/Appeals**

A formal grade appeal, also known as a Grade Review, can be requested in instances when the student feels that he or she was not provided a syllabus with a grading scale in a timely manner (i.e., the end of the second week of classes) and/or the instructor did not stick with the grading scale published in the syllabus. Questions of whether or not the instructor appropriately graded one or more of the course assignments, quizzes, exams, etc. are not matters to be decided by a formal grade appeal, but rather should be taken up with the instructor directly. Information on grade reviews can be found in the University Handbook, Chapter 7, Section 5. A link to the university's policies on non-academic misconduct can be found at:  
<https://www.uwsp.edu/acadaff/Pages/gradeReview.aspx>

### **7.12. Non-Academic Misconduct**

Information on non-academic misconduct can be found in Chapters 17 and 18 of the Student Rights and Responsibilities Document. A link to the university's policies on non-academic misconduct can be found at: <https://www.uwsp.edu/dos/Pages/stu-conduct.aspx>.

### **7.13. Confidentiality**

Under FERPA, students cannot remain anonymous in a class. Students are permitted to know who else is in their class.

Learning requires risk-taking and sharing ideas. Please keep your classmates' ideas and experiences confidential outside the classroom unless permission has been granted to share them.

This course may require students to post their work online using applications or services that have not been approved by UW-system. In this situation, the students work will only be viewable only by his or her classmates. None of the work submitted online will be shared publicly. Some

assignments require account creation for online programs. The instructor of this course will not share your academic records (grades, student IDs). Confidentiality of student work is imperative, so you should not share the work of your peers publicly without their permission. By participating in these assignments, you are giving consent to sharing of your work with others in this class and you recognize there is a small risk of your work being shared online beyond the purposes of this course. Examples of additional risks include data mining by the company providing the service, selling of your email to third parties, and release of ownership of data shared through the tool. Please contact your instructor prior to the due date if you wish not to participate in these online assignments due to confidentiality concerns.

UW-System approved tools meet security, privacy, and data protection standards. For a list of approved tools, go to: <https://www.wisconsin.edu/dle/external-application-integration-requests/>. Tools not listed on the website linked above may not meet security, privacy, and data protection standards. If you have questions about tools, contact the UWSP IT Service Desk at 715-346-4357. Links to the Terms of Use and Privacy Policies for tool used at UWSP be found at: <https://www.uwsp.edu/online/Pages/Privacy-and-Accessibility-Links.aspx>

Here are steps you can take to protect your data and privacy:

- Use different usernames and passwords for each service you use
- Do not use your UWSP username and password for any other services
- Use secure versions of websites whenever possible (HTTPS instead of HTTP)
- Have updated antivirus software installed on your devices

Additional resources regarding information security at UWSP can be found at: <https://www.uwsp.edu/infosecurity/Pages/default.aspx>.

It is important for students to understand that faculty are required to report any incidents of maltreatment, discrimination, self-harm, or sexual violence they become aware of, even if those incidents occurred in the past, off campus, or are disclosed as part of a class assignment. This does not mean an investigation will occur if the student does not want that, but it does allow the university to provide resources to help the student continue to be successful.

#### ***7.14. Intellectual Property - A Guide to Student Recording & Sharing Class Content***

Lecture materials and recordings for this class are protected intellectual property at UW-Stevens Point. Students in this course may use the materials and recordings for their personal use related to participation in this class. Students may also take notes solely for their personal use. If a lecture is not already recorded, you are not authorized to record my lectures without my permission unless you are considered by the university to be a qualified student with a disability requiring accommodation. [Regent Policy Document 4-1] Students may not copy or share lecture materials and recordings outside of class, including posting on internet sites or selling to commercial entities. Students are also prohibited from providing or selling their personal notes to anyone else or being paid for taking notes by any person or commercial firm without the instructor's express written permission. Unauthorized use of these copyrighted lecture materials and recordings constitutes copyright infringement and may be addressed under the university's policies, UWS Chapters 14 and 17, governing student academic and non-academic misconduct.

### **7.15. Sample Coursework Permission**

The instructor may wish to use a sample of your work or some of the feedback you provide on the course in future teaching or research activities. Examples: showing students an example of a well-done assignment; analyzing student responses on a particular question; discussing teaching techniques at a conference. If your coursework or feedback is used, your identity will be concealed. If you prefer not to have your work included in any future projects, please send the instructor an e-mail indicating that you are opting out of this course feature. Otherwise, your participation in the class will be taken as consent to have portions of your coursework or feedback used for teaching or research purposes.

### **7.16. Revision Clause**

This syllabus, the provided schedule, and all aforementioned coursework, are subject to change. It is the student's responsibility to check the course website for corrections or updates to the syllabus. Any changes will be clearly noted in a course announcement or through email.

### **7.17. COVID-19**

Staying healthy is key to a safe, successful academic year. Many COVID-19 restrictions have been lifted, both across the state and on UW-Stevens Point campuses. Yet COVID cases continue, so it's important to continue taking precautions, especially when COVID-19 community levels are high. [Know your risk](#) and take steps to reduce it.

**If you have tested positive for COVID, please contact the instructor and refrain from attending class for 5 days.**

UW-Stevens Point monitors diseases and works with local and state health officials to keep our campus communities safe. On this site, you'll find information about vaccines, testing, staying home when sick and staying safe. See the Communication tab for campus [procedures](#) and the latest updates. The Centers for Disease Control and Prevention [COVID-19 Community Levels](#) are also a tool to help individuals decide what prevention steps to take based on the latest data.